



## Visiting Program for Scientists from Transition Countries in Europe

### Call for Applications 2023

The Leibniz Institute of Plant Genetics and Crop Plant Research (IPK) in Gatersleben, Saxony-Anhalt, Germany and its friends' association „Gemeinschaft zur Förderung der Kulturpflanzenforschung Gatersleben e.V.“, are pleased to announce the fifth Call for Applications for the Visiting Program for master and PhD students from Transition Countries in Europe. The joint program will allow young scientists a research stay at the internationally renowned IPK, member of the Leibniz Association and the largest plant research center in Europe, for three to six months. For detailed information on the IPK, please visit [www.ipk-gatersleben.de](http://www.ipk-gatersleben.de).

### Prerequisites for applicants

Applicants should have a basic to advanced scientific background (M.Sc. or Ph.D. students) and a strong interest in the fields of plant genetics, physiology, taxonomy, chromosome biology or bioinformatics and a good command of the English language.

### Requirements for the application

For your application as citizen of a transition country (🌐 [MOEL](#)) please provide a full CV, professional certificates, publications and a cover letter describing your motivation, your scientific interests and potential ideas for a working program at the IPK.

### Evaluation process

Please submit your full application to [jobs@ipk-gatersleben.de](mailto:jobs@ipk-gatersleben.de) before 28 February 2023, which will then be evaluated by a panel composed of scientists of the IPK and the Fördergemeinschaft (friends' association).

### Accommodation

The program covers travel expenses (up to 1,000 EUR) to Gatersleben and back to your home affiliation. During your stay at IPK, you will receive a regular employment contract and a salary corresponding to your present status (M.Sc. or PhD student). IPK can provide apartments in its guesthouse according to availability or will assist in finding accommodation outside the institute.